



# Radley CE Primary School & Foundation Stage Unit

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Dear Parents and Carers,

I hope this letter finds you well and enjoying the lovely summery weather. As we continue plan and prepare for the new academic year, I wanted to inform you about some changes to our staffing plan for September. Unfortunately, we have faced challenges in recruiting a teacher of a suitably high standard to join our team.

So after careful consideration and evaluation, we have reorganised our staffing to ensure that all our Key Stage 2 children have the best opportunities for learning, regardless of the class or year group they are mixed with. Therefore I am pleased to announce that for the next academic year, the following teachers will be leading their respective classes:

- Mr. Mark Wolstenholme will be teaching **Isis Class** (Year 3/4)
- Miss Jess Peiro will be teaching **Ock Class** (Year 4/5)
- Mr. George Wolstenholme will be teaching **Thames Class** (Year 5/6)

I understand that changes in teaching staff can be unsettling for both students and parents alike. Please know that we will take every measure to minimise disruption to your child's learning experience during this transitional period.

If your child has expressed any concerns or appears upset by this change, please encourage them to speak to their class teacher or any member of our staff. We are here to support them and ensure a smooth transition.

We believe that this restructured staffing plan will ensure the highest quality learning experience for all our pupils and provide them with the support and guidance they need to excel academically and personally, whether placed in a class alongside the year above or the year below.

As I mentioned in my previous letter, we are dividing the current Y3s and Y4s into two equal groups in terms of a mix of ability and need. Each KS2 class will consist of around 20 children. Regardless of which class your child is placed, they will find themselves working alongside some of their peers of a similar level, but they will also have the opportunity to interact and collaborate with a diverse range of learners. This exposure to different perspectives and abilities can be invaluable in continuing to foster a growth mind-set and promote a love for learning. Our teachers are experienced in adapting their teaching to ensure scaffolding for those who need it and further challenge for children who grasp concepts more quickly.

***Jesus said, "I come to give life - life in all its fullness," John 10:10***

Often, we hear concerns from parents that if a child is placed with the younger year group they may not be sufficiently challenged, or that the curriculum is easier, however I want to assure you this is not be the case. As a school we are fully committed to providing a personalised, challenging and engaging learning experience for all our pupils, regardless of the class they are in and endeavour to do so to eradicate this perception amongst the children (and in some cases the parent body) that the classes are not educationally equitable.

Therefore when allocated classes, your child may not be with all of their current friends, and they will probably not be with all of the children who work at a similar level to them from their current class. However I would be grateful if you could support our decisions, and help your child understand that we have made them with their best interests academically and socially at heart.

If you have any questions or concerns regarding these changes, please do not hesitate to join one of our meetings or get in touch with us. We are always here to support you and your children as we work together to ensure their success.

Warm regards,

Claire Thomas  
Headteacher